



20 January 2026

Dear Parents/Guardians,

## **WEIGHTED ASSESSMENT AT BOWEN SECONDARY – SECONDARY 2**

1. Aligned with MOE's Learning for Life movement to provide more time for deep learning, reduce overemphasis on academic results and promote student well-being, Bowen Secondary adopts an assessment framework that balances alternative and traditional modes of assessment.
2. Please see below for details on how Term Assessments are conducted in Bowen Secondary School:
  - In each term, students' learning in a subject will be assessed through either Alternative Assessments (AAs) or Pen and Paper tests (PPs), but not both. For example, a student offering 7 subjects will have a mix of 7 AAs or PPs in total during each term. About 3-5 subjects will be assessed through AAs while the rest will be assessed through PPs.
  - **Pen and Paper (PPs)** tests comprise written assessments that are more aligned with examination requirements. These help students to better understand and work towards established national standards. All termly PPs will be conducted during curriculum time (i.e. a timetabled lesson for the relevant subject, unless otherwise stated). The duration of each PP will typically be 45 min, with minor differences based on individual subject requirements.
  - **Alternative Assessments (AAs)** allow students to demonstrate their learning more creatively, holistically and are distinct in form from pen and paper tests. Types of AAs include practical tasks/portfolios/class presentations, etc. The deadlines for various AAs will be spread out over Weeks 5 to 8 (Term 1) or Weeks 3 to 7 (Terms 2 and 3) to help students manage their workload/time. AAs in some selected subjects may be due in other weeks, based on the scope/sequence of learning. Teachers will continue to brief students on expectations and success criteria and provide details through a 'Task Sheet' issued 2-3 weeks before the submission deadline.
  - Please refer to the **Annex** included at the end of this letter for the TA Schedule. To enable students to take ownership of their learning, subject teachers will communicate submission dates for AAs, assessment dates for PPs, rubrics (where applicable) and coverage of each assessment directly with students via channels such as Google Classroom and Class Notice Boards. Students are expected to keep track of their own assessment dates e.g. through Google Calendar (which they can share with parents as well).
  - To help students manage their workload, there will be no more than 2 Term Assessments conducted for students per day. This includes AA deadlines, PP tests and other school-wide assessments (e.g. oral examinations).

### 3. Assessment Structure and Weightings

- Please note that the weightings and windows of the TAs and exams are as follows:

Subjects	<b>TA1</b> Term 1 Weeks 5-8	<b>TA2</b> Term 2 Weeks 3-7	<b>TA3</b> Term 3 Weeks 3-7	<b>EYE</b> Term 4 Weeks 2-4	Overall
<b>All Examinable Subjects</b> <i>(Except for FCE, D&amp;T and Art. Please see Para 4 for details)</i>	15%	15%	15%	55%	100%
<b>Art</b>	15%	15%	15%	CW: 55%	100%

### 4. Modular Subjects

- To help Lower Secondary students manage curriculum demands and for optimal use of resources (e.g. learning spaces), the school adopts a modular approach for Design & Technology (D&T) and Food & Consumer Education (FCE). Under this approach, students will focus on a specific subject for one semester before switching to the other subject in the next semester.
- The assessment for both D&T and FCE consists of 2 Term Assessments (15% each) + Coursework (70%). For the subject taken in Semester 1, the final grade will be reflected under TA2; for the subject taken in Semester 2, the final grade will be reflected under EYE.

Subjects	Term 1 (TA1)	Term 2 (TA2)	Term 3 (TA3)	Term 4 (EYE)	Overall
<b>D&amp;T</b>			TA: 15%	TA: 15% CW: 70%	100%
<b>FCE</b>	TA: 15%	TA: 15% CW: 70%			100%

- We strongly advise all students to take TAs seriously as these will provide important information about their subject mastery and learning gaps. Any absences **must be** supported by a Medical Certificate or reason deemed valid by the school. Absences deemed as valid will be reflected accordingly in your child/ward's results slip. Please note that the school may arrange make-up pen and paper TA(s) for selected students due to exceptional circumstances. (For e.g., Sec 2 students who have missed multiple pen and paper assessments in the same subject, given that the progression of Sec 2 students is guided by a common academic requirement).

### 6. Progression to Next Level of Study

The progression of students from one level of learning to the next is based on the year-long assessment of whether students have attained the required foundation to cope with and benefit from the next level. Students will need to meet the following academic requirements to be promoted to the Sec 3 level:

- Pass EL and 2 subjects OR**
- At least half the total number of examinable subjects offered**

Students who do not meet the academic requirements will receive tailored support to calibrate their curricular load at Sec 3, which includes reducing the number of subjects offered and/or offering

selected subjects at less demanding levels. While they will generally progress to Sec 3, there may be students who will need to remain at the current level of learning due to extenuating circumstances.

7. Termly result slips will be issued to keep parents/guardians informed of their child's/ward's progress. Please note that Form Teachers may meet or speak with parents/guardians of selected students following the release of termly result slips.
8. Should you need any clarification, please feel free to contact your child/ward's Form Teacher. We seek your support in ensuring that your child/ward prepares well for all assessments.

Warmest Regards,

A handwritten signature in black ink, appearing to be 'B Chen', written in a cursive style.

MR BENJAMIN CHEN  
VICE-PRINCIPAL

## 2026 Term Assessment Schedule - Secondary Two

## TERM 1

Level/Stream	W5	W6	W7	W8
	2/2 to 6/2	9/2 to 13/2	16/2 to 20/2	23/2 to 27/2
2 (G3)	ART (AA)		Geography (PP)	
	English Language (PP)		History (AA)	
	Mother Tongue (PP)		Literature (AA)	
			Mathematics (PP)	
			Science (AA) Practical	
			Food Consumer Education (AA)	

Level/Stream	W5	W6	W7	W8
	2/2 to 6/2	9/2 to 13/2	16/2 to 20/2	23/2 to 27/2
2 (G2)	ART (AA)		Geography (PP)	
	English Language (PP)		History (AA)	
	Mother Tongue (PP)		Literature (AA)	
			Mathematics (PP)	
			Science (AA) Practical	
			Food Consumer Education (AA)	

Level/Stream	W5	W6	W7	W8
2 (G1)	2/2 to 6/2	9/2 to 13/2	16/2 to 20/2	23/2 to 27/2
	ART (AA)		Mathematics (PP)	
	English Language (PP)		Science (AA) Practical	
	Mother Tongue (PP)		Food Consumer Education (AA)	

## TERM 2

Level/Stream	W3	W4	W5	W6	W7
2 (G3)	6/4 to 10/4	13/4 to 17/4	20/4 to 24/4	27/4 to 1/5	4/5 to 8/5
	English Language (PP)	Mother Tongue (PP)		Science (AA) Project	
		Food Consumer Education (AA)		Mathematics (PP)	
		ART (AA)		History (PP)	
				Literature (PP)	
				Geography (PP)	

Level/Stream	W3	W4	W5	W6	W7
2 (G2)	6/4 to 10/4	13/4 to 17/4	20/4 to 24/4	27/4 to 1/5	4/5 to 8/5
	English Language (PP)	Mother Tongue (PP)		Science (AA) Project	
		Food Consumer Education (AA)		Mathematics (PP)	
		ART (AA)		History (PP)	
				Literature (PP)	
				Geography (PP)	

Level/Stream	W3	W4	W5	W6	W7
2 (G1)	6/4 to 10/4	13/4 to 17/4	20/4 to 24/4	27/4 to 1/5	4/5 to 8/5
	English Language (PP)	Mother Tongue (PP)		Science (PP)	
		Food Consumer Education (AA)		Mathematics (PP)	
		ART (AA)			

### TERM 3

Level/Stream	W4	W5	W6	W7
	20/7 to 24/7	27/7 to 31/7	3/8 to 7/8	10/8 to 14/8
<b>2 (G3)</b>	English Language (AA)		Science (PP)	
	Mother Tongue (AA)		Literature (PP)	
	Design & Technology (AA)		History (PP)	
	ART (AA)		Geography (AA-GI)	
			Mathematics (PP)	

Level/Stream	W4	W5	W6	W7
	20/7 to 24/7	27/7 to 31/7	3/8 to 7/8	10/8 to 14/8
<b>2 (G2)</b>	English Language (AA)		Science (PP)	
	Mother Tongue (AA)		Literature (PP)	
	Design & Technology (AA)		History (PP)	
	ART (AA)		Geography (AA-GI)	
			Mathematics (PP)	

Level/Stream	W4	W5	W6	W7
	20/7 to 24/7	27/7 to 31/7	3/8 to 7/8	10/8 to 14/8
<b>2 (G1)</b>	English Language (AA)		Science (AA) Project	
	Mother Tongue (AA)		Mathematics (PP)	
	Design & Technology (AA)			
	ART (AA)			

### Notes

- All PPs will be conducted during curriculum time (i.e. during timetabled lessons for the relevant subject, unless otherwise stated)
- The duration of each PP will typically be 45 min, with minor differences based on individual subject requirements.
- Subject teachers will inform students of the exact assessment dates nearer the relevant assessment window.
- Teachers will also inform students if there are any changes to assessment windows for a specific subject.